Illustration-Unit of Study Projection

Unit of Study: Illustration # weeks or month: Sep/Oct

Primary Goals:

1. Students use drawing to convey meaning in their books.

2. Students make intentional decisions as writers when drawing pictures.

Secondary Goals:

1. Students use a variety of methods for representing people and objects in their illustrations.

Anticipated Issues:

-honor approximations such as scribble writing and random letters

Projection of Possible Mini Lesson Topics:

1. Learning to draw people, animals, and objects by looking at parts and shapes.

2. Drawing people from side and from behind

3. Drawing details in clothing, etc.

4. Drawing ovals for body sections

5. Drawing people in action

6. Drawing with comparisons-some things are smaller/bigger than other things

7. Focusing on the most important part of the drawing with details

8. Drawing people with facial expressions to show emotions

9. Drawing people looking up and looking down

10. Drawing to show movement or action

11. Drawing to show characters thinking

12. Drawing to show setting (night vs. day, etc.)

13. Drawing reflections and shadows

14. Drawing insets

15. Drawing off the page to show transition or movement

16. Drawing bird’s eye view

17. Drawing split or cross sections

18. Drawing across the pages (full page spread)

Other Teaching Possibilities:

1. Drawing through objects

Resources/Materials/Books:

1. Kinder stack of books that showcase mini lessons above

2. Possible books for stack include: How to Heal a Broken Wing, Kitten’s First Full Moon, Cookie’s Week, Knuffle Bunny, Tough Boris, City Dog Country Frog, Dog and Bear, Don’t Let the Pigeon Drive the Bus

Reflections: